



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 14

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2010-2011 NCLB Report Card



SAU: RSU 14
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						65						
	2009-2010	259	258	100		69	73	14	55	19	12	258	0
Female	2008-2009						70						
	2009-2010	132	132	100		71	76	16	55	21	8		
Male	2008-2009						60						
	2009-2010	127	126	99		67	69	12	55	17	16		
Caucasian/White	2008-2009						66						
	2009-2010	251	250	100		70	74	14	56	18	12		
African American/Black	2008-2009						42						
	2009-2010	4	4				46						
Hispanic	2008-2009						51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	3	3				71						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	1	1				66						
Economically Disadvantaged	2008-2009						53						
	2009-2010	72	72	100		54	62	7	47	24	22		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						36						
	2009-2010	37	37	100		22	38	3	19	30	49		
Limited English Proficient	2008-2009						40						
	2009-2010	5	5				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 14
Grade: 04



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						71																								
	2009-2010	263	261	99		70	67	13	57	17	13	256	5																		
Female	2008-2009						75																								
	2009-2010	130	129	99		78	71	17	60	12	11																				
Male	2008-2009						67																								
	2009-2010	133	132	99		63	63	8	55	23	14																				
Caucasian/White	2008-2009						71																								
	2009-2010	258	256	99		70	68	13	57	18	13																				
African American/Black	2008-2009						53																								
	2009-2010	1	1				43																								
Hispanic	2008-2009						66																								
	2009-2010	1	1				59																								
Asian or Pacific Islander	2008-2009						71																								
	2009-2010	1	1				71																								
American Indian or Native Alaskan	2008-2009						60																								
	2009-2010	2	2				64																								
Economically Disadvantaged	2008-2009						60																								
	2009-2010	103	102	99		60	56	10	50	20	21																				
Migrant	2008-2009						67																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						43																								
	2009-2010	34	33	97		24	34	12	12	21	55																				
Limited English Proficient	2008-2009						47																								
	2009-2010	2	2				46																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 14
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						67						
	2009-2010	236	236	100		68	72	11	58	25	6	234	2
Female	2008-2009						70						
	2009-2010	123	123	100		76	78	16	59	22	2		
Male	2008-2009						64						
	2009-2010	113	113	100		60	67	4	56	29	11		
Caucasian/White	2008-2009						67						
	2009-2010	224	224	100		68	73	11	58	26	5		
African American/Black	2008-2009						46						
	2009-2010	4	4				57						
Hispanic	2008-2009						56						
	2009-2010	3	3				70						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	4	4				73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	1	1				62						
Economically Disadvantaged	2008-2009						53						
	2009-2010	83	83	100		59	62	5	54	36	5		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						31						
	2009-2010	37	37	100		41	36	3	38	38	22		
Limited English Proficient	2008-2009						39						
	2009-2010	7	7				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 14
Grade: 06



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						71																								
	2009-2010	295	293	99		71	68	12	59	24	5	290	3																		
Female	2008-2009						76																								
	2009-2010	159	159	100		69	74	13	56	25	6																				
Male	2008-2009						66																								
	2009-2010	136	134	99		72	63	10	63	23	4																				
Caucasian/White	2008-2009						71																								
	2009-2010	287	285	99		72	69	12	60	24	5																				
African American/Black	2008-2009						51																								
	2009-2010	1	1				47																								
Hispanic	2008-2009						60																								
	2009-2010	0	0				62																								
Asian or Pacific Islander	2008-2009						74																								
	2009-2010	3	3				70																								
American Indian or Native Alaskan	2008-2009						54																								
	2009-2010	4	4				56																								
Economically Disadvantaged	2008-2009						58																								
	2009-2010	100	98	98		56	56	6	50	33	11																				
Migrant	2008-2009																														
	2009-2010	0	0																												
Students with Disabilities	2008-2009						33																								
	2009-2010	48	46	96		30	29	0	30	50	20																				
Limited English Proficient	2008-2009						45																								
	2009-2010	5	5				44																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 14
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
	2009-2010	277	273	99		71	69	12	59	24	4	269	4
Female	2008-2009						84						
	2009-2010	124	122	98		76	76	19	57	22	2		
Male	2008-2009						73						
	2009-2010	153	151	99		68	62	7	61	26	7		
Caucasian/White	2008-2009						79						
	2009-2010	262	258	98		72	69	12	60	24	4		
African American/Black	2008-2009						60						
	2009-2010	7	7				53						
Hispanic	2008-2009						69						
	2009-2010	4	4				60						
Asian or Pacific Islander	2008-2009						83						
	2009-2010	2	2				77						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	2	2				56						
Economically Disadvantaged	2008-2009						67						
	2009-2010	77	74	96		61	57	1	59	31	8		
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39						
	2009-2010	48	46	96		39	28	0	39	48	13		
Limited English Proficient	2008-2009						47						
	2009-2010	2	2				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 14
Grade: 08



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						71																								
	2009-2010	276	275	100		68	68	12	57	29	3	271	4																		
Female	2008-2009						77																								
	2009-2010	124	124	100		77	76	20	56	21	2																				
Male	2008-2009						66																								
	2009-2010	152	151	99		62	61	5	57	35	3																				
Caucasian/White	2008-2009						72																								
	2009-2010	264	264	100		68	69	11	57	29	3																				
African American/Black	2008-2009						51																								
	2009-2010	7	6				50																								
Hispanic	2008-2009						66																								
	2009-2010	0	0				57																								
Asian or Pacific Islander	2008-2009						71																								
	2009-2010	2	2				76																								
American Indian or Native Alaskan	2008-2009						56																								
	2009-2010	3	3				50																								
Economically Disadvantaged	2008-2009						56																								
	2009-2010	81	81	100		62	56	10	52	36	2																				
Migrant	2008-2009						50																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						29																								
	2009-2010	42	41	98		20	26	0	20	71	10																				
Limited English Proficient	2008-2009						41																								
	2009-2010	1	1				43																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 14
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						49						
	2009-2010	244	235	96		48	47	7	41	32	20	232	3
Female	2008-2009						53						
	2009-2010	124	122	98		48	49	8	40	30	21		
Male	2008-2009						46						
	2009-2010	120	113	94		48	46	5	42	34	19		
Caucasian/White	2008-2009						50						
	2009-2010	238	229	96		49	48	7	42	32	19		
African American/Black	2008-2009						26						
	2009-2010	5	5				28						
Hispanic	2008-2009						38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009						46						
	2009-2010	1	1				41						
American Indian or Native Alaskan	2008-2009						32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009						34						
	2009-2010	57	53	93		40	31	2	38	21	40		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						16						
	2009-2010	20	17	85		18	16	0	18	12	71		
Limited English Proficient	2008-2009						16						
	2009-2010	1	1				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 14
Grade: 03



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Group	Mathematics Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						70																								
	2009-2010	259	258	100		66	62	14	52	21	13	258	0																		
Female	2008-2009						68																								
	2009-2010	132	132	100		63	61	14	48	23	14																				
Male	2008-2009						71																								
	2009-2010	127	126	99		70	63	13	56	17	13																				
Caucasian/White	2008-2009						71																								
	2009-2010	251	250	100		68	63	14	54	20	12																				
African American/Black	2008-2009						45																								
	2009-2010	4	4				31																								
Hispanic	2008-2009						50																								
	2009-2010	0	0				52																								
Asian or Pacific Islander	2008-2009						70																								
	2009-2010	3	3				65																								
American Indian or Native Alaskan	2008-2009						55																								
	2009-2010	1	1				54																								
Economically Disadvantaged	2008-2009						58																								
	2009-2010	72	72	100		49	50	13	36	29	22																				
Migrant	2008-2009						67																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						46																								
	2009-2010	37	37	100		35	33	5	30	24	41																				
Limited English Proficient	2008-2009						46																								
	2009-2010	5	5				35																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



SAU: RSU 14
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	263	261	99		65	62	18	47	20	15	256	5
Female	2008-2009						66						
	2009-2010	130	129	99		61	62	16	45	26	13		
Male	2008-2009						67						
	2009-2010	133	132	99		69	63	20	48	15	16		
Caucasian/White	2008-2009						67						
	2009-2010	258	256	99		66	63	19	47	20	14		
African American/Black	2008-2009						46						
	2009-2010	1	1				36						
Hispanic	2008-2009						61						
	2009-2010	1	1				45						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009						59						
	2009-2010	2	2				49						
Economically Disadvantaged	2008-2009						54						
	2009-2010	103	102	99		56	50	12	44	23	22		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						41						
	2009-2010	34	33	97		39	36	15	24	15	45		
Limited English Proficient	2008-2009						43						
	2009-2010	2	2				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 14
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	236	236	100		69	64	22	47	17	15	234	2
Female	2008-2009						65						
	2009-2010	123	123	100		71	64	22	49	18	11		
Male	2008-2009						66						
	2009-2010	113	113	100		66	64	22	44	15	19		
Caucasian/White	2008-2009						67						
	2009-2010	224	224	100		70	65	23	47	16	14		
African American/Black	2008-2009						43						
	2009-2010	4	4				37						
Hispanic	2008-2009						52						
	2009-2010	3	3				55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	4	4				67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009						53						
	2009-2010	83	83	100		57	51	11	46	19	24		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						38						
	2009-2010	37	37	100		43	34	19	24	19	38		
Limited English Proficient	2008-2009						40						
	2009-2010	7	7				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 14
Grade: 06



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Group	Mathematics Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						54																								
	2009-2010	295	294	100		66	63	23	42	23	12	291	3																		
Female	2008-2009						52																								
	2009-2010	159	159	100		58	62	21	37	29	13																				
Male	2008-2009						56																								
	2009-2010	136	135	99		75	63	27	48	16	10																				
Caucasian/White	2008-2009						55																								
	2009-2010	287	286	100		66	64	24	42	22	12																				
African American/Black	2008-2009						31																								
	2009-2010	1	1				40																								
Hispanic	2008-2009						37																								
	2009-2010	0	0				49																								
Asian or Pacific Islander	2008-2009						66																								
	2009-2010	3	3				68																								
American Indian or Native Alaskan	2008-2009						34																								
	2009-2010	4	4				50																								
Economically Disadvantaged	2008-2009						40																								
	2009-2010	100	99	99		56	49	11	44	22	22																				
Migrant	2008-2009																														
	2009-2010	0	0																												
Students with Disabilities	2008-2009						26																								
	2009-2010	48	47	98		36	29	11	26	23	40																				
Limited English Proficient	2008-2009						30																								
	2009-2010	5	5				36																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 14
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	277	272	98		64	60	20	44	18	17	268	4
Female	2008-2009						59						
	2009-2010	124	122	98		62	59	16	46	18	20		
Male	2008-2009						56						
	2009-2010	153	150	98		66	61	23	43	19	15		
Caucasian/White	2008-2009						58						
	2009-2010	262	257	98		66	61	20	46	19	16		
African American/Black	2008-2009						32						
	2009-2010	7	7				35						
Hispanic	2008-2009						47						
	2009-2010	4	4				42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	2	2				72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	2	2				46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	77	74	96		51	46	8	43	19	30		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	48	46	96		33	25	7	26	17	50		
Limited English Proficient	2008-2009						27						
	2009-2010	2	2				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 14
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	276	275	100		57	60	17	40	27	17	271	4
Female	2008-2009						54						
	2009-2010	124	124	100		55	60	17	38	31	15		
Male	2008-2009						51						
	2009-2010	152	151	99		58	59	17	42	23	19		
Caucasian/White	2008-2009						53						
	2009-2010	264	264	100		57	60	17	40	26	17		
African American/Black	2008-2009						31						
	2009-2010	7	6				34						
Hispanic	2008-2009						40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	2	2				68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	3	3				46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	81	81	100		46	45	17	28	31	23		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	42	41	98		27	21	5	22	29	44		
Limited English Proficient	2008-2009						26						
	2009-2010	1	1				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 14
Grade: High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						42						
	2009-2010	244	235	96		49	45	3	46	30	21	232	3
Female	2008-2009						41						
	2009-2010	124	122	98		44	43	2	43	34	22		
Male	2008-2009						43						
	2009-2010	120	113	94		54	47	4	50	27	19		
Caucasian/White	2008-2009						43						
	2009-2010	238	229	96		50	46	3	47	30	20		
African American/Black	2008-2009						16						
	2009-2010	5	5				22						
Hispanic	2008-2009						29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009						52						
	2009-2010	1	1				51						
American Indian or Native Alaskan	2008-2009						21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009						26						
	2009-2010	57	53	93		32	28	2	30	36	32		
Migrant	2008-2009						20						
	2009-2010	0	0										
Students with Disabilities	2008-2009						12						
	2009-2010	20	17	85		18	14	0	18	18	65		
Limited English Proficient	2008-2009						19						
	2009-2010	1	1				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 14
Grade: Elementary



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		70	71		100	99		68	63			95
Caucasian/White		100	99		70	71		100	99		69	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		58	60		100	99		56	50			
Students with Disabilities		99	97		31	36		99	97		43	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 14
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		71	69		99	99		63	61			95
Caucasian/White		99	99		71	69		99	99		64	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		98	99		59	56		98	99		53	47			
Students with Disabilities		96	98		30	28		97	98		34	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 14
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		48	48		97	96		50	43			80
Caucasian/White		97	96		49	49		97	96		50	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		93	94		41	32		93	94		33	27			
Students with Disabilities		*	92		*	16		*	91		*	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	112	58	70	12	18	1

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.86		2.2

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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SAU: RSU 14



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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	98	93
Students with Disabilities	82	77	88	81
Limited English Proficient	100	90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	11	59	17	13	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	12	57	28	3	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

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SAU: RSU 14



MAINE
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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	98	92
Students with Disabilities	82	92	88	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	17	47	21	15	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	17	39	27	17	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met